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Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	1/8/2025 2:08:28 PM	Leah Johnston	Status changed to 'FER ALSDE Assistant Superintendent Final Approved'.	S
<input type="checkbox"/>	1/8/2025 12:37:08 PM	Rachel Bostic	Status changed to 'FER ALSDE Financial Support Accountant Approved'.	S
<input type="checkbox"/>	1/6/2025 11:36:41 AM	Sherlene McDonald	Status changed to 'FER LEA Superintendent/Authorized Representative Approved'.	S
<input type="checkbox"/>	1/6/2025 10:47:41 AM	John Lewis	Status changed to 'FER LEA Chief Financial Officer Approved'.	S
<input type="checkbox"/>	1/6/2025 10:47:31 AM	John Lewis	Status changed to 'FER Draft Completed'.	S
<input type="checkbox"/>	1/6/2025 9:51:18 AM	John Lewis	Agreed to "Once the applicant starts the Final Expenditure Report, no more revisions may be made to this Funding Application. Furthermore, the applicant may not create any additional ES2s for the grants in this Funding Application. By completing this status change, the applicant acknowledges and agrees to be bound by these terms."	C
<input type="checkbox"/>	1/6/2025 9:51:18 AM	John Lewis	Status changed to 'FER Draft Started'.	S
<input type="checkbox"/>	6/25/2024 11:28:26 AM	Jason Isaacs	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Director Final Approved'.	S
<input type="checkbox"/>	6/25/2024 11:28:19 AM	Jason Isaacs	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Team Administrator Approved'.	S
<input type="checkbox"/>	6/25/2024 11:28:01 AM	Eric Hoehn	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Approved'.	S
<input type="checkbox"/>	6/25/2024 11:27:08 AM	Jason Isaacs	REMINDER: ARP ESSER State Reserve Summer Enrichment - All funds in this section must be used for enrichment.	C
<input type="checkbox"/>	6/19/2024 10:10:02 AM	Sherlene McDonald	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
<input type="checkbox"/>	6/19/2024 10:10:02 AM	Sherlene McDonald	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
<input type="checkbox"/>	6/19/2024 9:15:49 AM	John Lewis	Status changed to 'LEA Chief Financial Officer Approved'.	S
<input type="checkbox"/>	6/18/2024 10:04:45 PM	Sherlene McDonald	Status changed to 'Revision Completed'.	S
<input type="checkbox"/>	6/18/2024 6:21:14 PM	Sherlene McDonald	Status changed to 'Revision Started'.	S
<input type="checkbox"/>	1/19/2024 9:05:07 AM	Jason Isaacs	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Director Final Approved'.	S
<input type="checkbox"/>	1/19/2024 9:05:03 AM	Jason Isaacs	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Team Administrator Approved'.	S
<input type="checkbox"/>	1/19/2024 9:04:41 AM	Eric Hoehn	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Approved'.	S
<input type="checkbox"/>	1/19/2024 9:03:41 AM	Jason Isaacs	The application is approved with the following revisions that are required at the next amendment: <ul style="list-style-type: none">ARP ESSER Category 4 - All professional development stipends must be for work performed off-contracted timeARP ESSER State Reserve Summer Enrichment - All funds in this section must be used for enrichmentARP ESSER State Reserve K-3 Summer Literacy - The K-3 Summer Literacy Camp for Summer 2024 must be funded through either Intervention A (main application) or this section.	C
<input type="checkbox"/>	1/18/2024 1:57:11 PM	Sherlene McDonald	If you have any questions, please reach out to us for technical assistance.	
<input type="checkbox"/>	1/18/2024 1:57:11 PM	Sherlene McDonald	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
<input type="checkbox"/>	1/18/2024 1:55:30 PM	John Lewis	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
<input type="checkbox"/>	1/18/2024 12:39:15 PM	Sherlene McDonald	Status changed to 'LEA Chief Financial Officer Approved'.	S
<input type="checkbox"/>	1/17/2024 10:51:17 AM	Eric Hoehn	Status changed to 'Draft Completed'.	S
<input type="checkbox"/>			Prior attachment not working, please refer to attached document.	C
<input type="checkbox"/>			Attachments:	
<input type="checkbox"/>	1/17/2024 10:48:12 AM	Eric Hoehn	Tarrant City (197) Public District - FY24 - (ARP) ESSER - Rev 2 - Findings.docx	C
<input type="checkbox"/>			Application returned to address items marked "Attention Needed" under American Rescue Plan (ARP) ESSER checklist (see attachment for total listing of findings). Please reach out to region specialist, Eric Hoehn, or administrator, Jason Isaacs, with any questions or concerns.	
<input type="checkbox"/>			Attachments:	
<input type="checkbox"/>			TABRAN-18DE	
<input type="checkbox"/>	1/17/2024 10:47:20 AM	Eric Hoehn	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Returned Not Approved'.	S
<input type="checkbox"/>	1/8/2024 3:30:59 PM	Sherlene McDonald	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
<input type="checkbox"/>	1/8/2024 3:30:59 PM	Sherlene McDonald	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
<input type="checkbox"/>	1/8/2024 3:05:43 PM	John Lewis	Status changed to 'LEA Chief Financial Officer Approved'.	S
<input type="checkbox"/>	1/8/2024 3:01:54 PM	Sherlene McDonald	Status changed to 'Draft Completed'.	S
<input type="checkbox"/>	1/8/2024 2:45:35 PM	John Lewis	Status changed to 'LEA Chief Financial Officer Returned Not Approved'.	S
<input type="checkbox"/>	1/8/2024 10:50:18 AM	Sherlene McDonald	Status changed to 'Draft Completed'.	S
<input type="checkbox"/>	1/5/2024 3:39:29 PM	Sherlene McDonald	Status changed to 'Draft Started'.	S
<input type="checkbox"/>	1/5/2024 3:20:01 PM	Leah Johnston	Status changed to 'Not Started'.	S



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Allocations

Tarrant City (197) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - Allocations

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Allocation Type	(1)	ARP-ESSER (2) CFDA: B4425U	ARP-ESSER State Reserve CFDA: B4425U	Total
Original		\$0.00	\$0.00	\$0.00
Incoming Carryover		\$2,246,354.80	\$221,687.91	\$2,468,042.71
Outgoing Carryover		\$0.00	\$0.00	\$0.00
Reallocated		\$0.00	\$0.00	\$0.00
Additional		\$0.00	\$0.00	\$0.00
Released		\$0.00	\$0.00	\$0.00
Consortium		\$0.00	\$0.00	\$0.00
Forfeited		\$0.00	\$0.00	\$0.00
FER Released		\$0.00	\$0.00	\$0.00
Total		\$2,246,354.80	\$221,687.91	\$2,468,042.71

Final Expenditures

Tarrant City 1977 Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER

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Function Code	1100 - Instruction	2140 - Health Services	2190 - Other Student Support Services	2215 - Instruction II Staff Development Services	3100 - Security Services	3200-3900 - Operations and Maintenance	4100-4199 - Student Transportation	6000-6999 - General Administrative	7000-7999 - Capital Outlay - Real Property	9130 - Extended Day/Dependent Care	Total
Object Code											
Salaries 010-199	82,778.97	11,716.25		26,983.96						121,899.38	243,378.76
Employee Benefits 200-299	50,755.05	898.65		5,206.78						23,581.11	80,441.59
Purchased Services 300-399	81,173.88		0.00	15,413.97		20,464.65	12,484.80	15,000.00			144,537.30
Materials + Supplies 400-499	322,640.43	14,944.10				87,196.00					374,830.53
Capital Outlay 500-599					137,412.30	1,104,299.18			153,325.75		1,995,037.23
Indirect Costs 910								8,129.39			8,129.39
Total	537,348.35	27,609.00	0.00	47,604.71	137,412.30	1,161,359.83	12,484.80	23,129.39	153,325.75	145,480.69	2,246,354.80



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Budget

Tor and City (197) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER

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View All	Function Code	Total
View	1100 - Instruction	\$579,523.43
View	2110 - Attendance Services	\$0.00
View	2120 - Guidance and Counseling Services	\$0.00
View	2130 - Testing Services	\$0.00
View	2140 - Health Services	\$23,855.87
View	2150 - Social Services	\$0.00
View	2170 - Psychological Services	\$0.00
View	2180 - Speech Pathology and Audiology Services	\$0.00
View	2190 - Other Student Support Services	\$23,000.00
View	2210 - Instructional Improvement and Curriculum Development	\$0.00
View	2215 - Instructional Staff Development Services	\$62,559.60
View	2220 - Educational Media Services	\$0.00
View	2230 - Other Instructional Staff Services	\$0.00
View	2300-2399 - School Administrative	\$0.00
View	3100 - Security Services	\$137,412.30
View	3200-3900 - Operations and Maintenance	\$1,050,964.92
View	4100-4199 - Student Transportation	\$11,704.50
View	4200-4299 - Food Services	\$0.00
View	6000-6999 - General Administrative	\$0.00
View	7000-7999 - Capital Outlay - Real Property	\$47,572.14
View	9110 - Adult Education	\$153,325.75
View	9130 - Extended Day/Dependent Care	\$0.00
View	9140 - Preschool	\$136,436.29
View	9150-9199 - Other Adult/Continuing Education Programs	\$0.00
View	9300-9399 - Community Services	\$0.00
Total		\$2,246,354.80
Adjusted Allocation		\$2,246,354.80
Remaining		\$0.00



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Superintendent of Schools

* Name
Dr. Sherlene McDonald

ARP ESSER Point of Contact

* Name
Dr. Sherlene McDonald

* Role
Superintendent

* Phone
205-649-3700

Ext

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY23 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY23 application, the LEA is assuring that all of information provided in the required narratives from the FY23 application is still true and correct for FY24. No changes to the required narratives approved in the FY23 application are necessary. ✓

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1229a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

Provide the URL for the LEA Return-to-Instruction Plan.

<https://www.tarrant.k12.tx.us/site/default.aspx?PageID=1>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

Budget Amount & Details for 20% Reservation

\$ 935,011.72	20% Reservation Budgeted in FY23 Application
* \$ 418,775.84	20% Reservation Expended in FY23 (Amount Not Included in Carryover)
\$ 516,235.88	20% Reservation Required in FY24

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

The Tarrant City Schools will use ARP ESSER III funds to host a 20-day Summer Enrichment Camp during the summer of 2024 for Tarrant Elementary & Tarrant Intermediate Schools. The camp will run for four weeks - five days a week. The students will participate in academic remediation/acceleration for Mathematics and English Language Arts in the morning sessions. ~~Students will also have the opportunity to participate in SEL activities in the afternoon sessions.~~ In addition, Tarrant High School will offer two camps: one camp is for credit recovery and runs five days a week for six weeks and one camp is for ACT Prep and runs five days a week for four weeks. Nurses, teachers are off contract during the summer, so they will receive a summer contract based on their daily rate of pay. Transportation for our families is an issue, so to help overcome this barrier for students the district will provide summer transportation for all summer learning and enrichment camps. ~~A large majority of our students have not had the opportunity to participate in educational field trips. To help overcome this barrier students will participate in several different enrichment field trips that are aligned to the grade-level standards that are being taught during the summer. For example: During career exploration students may learn about car manufacturing and take a trip to the Honda plant. The district is currently under a bus contract, so the requested funds will be utilized to provide contracted transportation cost for two summers.~~

Summer Learning & Summer Enrichment Expenditures

Total Cost: ~~\$144,211.52~~ \$176,996.66

2140 (100-199) Salaries ~~\$9,510.00~~ \$8,225.00 / (200-299) Benefits ~~\$1,820.31~~ \$630.87 for 1 Nurses (O FTE) Summer (20 - 1/2 days)

9130 (100-199) Salaries ~~\$98,777.92~~ \$130,506.49/ (200-299) Benefits ~~\$19,659.22~~ \$25,929.80 for 7 THS Teachers (O FTE) Summer days, 10 TIS (O FTE), & 3 TES Teachers (O FTE) Summer 20 days TES & TIS

~~9130 (100-199) Salaries \$5,026.35 / (200-299) Benefits \$1,116.92 for 1 FTEs Paraprofessional (O FTE) Summer 20 days~~

4150 (300-399) Transportation ~~\$7,500.00~~ \$11,704.50 for Summer Bus routes need for students attending summer learning/enrichment as well as enrichment field trips

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)



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- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

The Tarrant City Schools will use ARP ESSER III funds to assist with loss of instructional time due to the impacts of the COVID-19 pandemic. Over the last several years Tarrant Elementary School has been faced with the challenge of students entering kindergarten on a 2- to 3-year-old academic and social level, which makes it difficult for students to be on track for first grade at the end of the year. To help overcome these barriers funds will be used to provide a paraprofessional for each of the kindergarten classrooms. Data will be collected and analyzed along the way to determine the impact the paraprofessionals are having on closing the kindergarten academic and social/emotional gap. Tarrant City school will purchase technology to include Chromebooks and intervention software to address the loss of instructional time. Students will utilize this technology for intervention services to include time during the school days as well as at home to address the loss of instructional time. Looking at the academic data for our 4th and 8th grade students it is critical for these students to participate in a structured academic intervention program. Purchasing additional technology devices, hardware, and software will help address the loss of instructional time outside of the current school year instructional time. Additional instructional supplies and materials need to be purchased to help overcome loss of instruction time due to COVID. These supplies and materials include: instructional software, manipulatives, additional reading and math resources to send home with students to help recover lost instructional time while in virtual learning and interrupted schooling.

Loss of Instructional Learning Expenditures

Total Cost: ~~\$372,024.36~~ \$339,239.22

1100 (100-199) Salaries ~~\$116,625.00~~ \$80,772.93 / (200-299) Benefits ~~\$69,944.76~~ \$51,977.52 for 5 Paraprofessionals for Kindergarten (1 FTE each for 5 FTEs) 2 years / Job Description in document library

1100 (300-399) ~~\$37,087.81~~ \$9,330.00 for ChromeBook services

1100 (400-499) ~~\$97,500.00~~ \$147,280.00 for ChromeBooks, Chargers (to maintain the equipment for intervention programs)

1100 (400-499) ~~\$35,000.00~~ \$17,920.00 for Instructional Intervention Software for 2 years (~~100~~; Edgenuity, etc.)

1100 (400-499) ~~\$15,000.00~~ \$31,958.77 for intervention material and supplies

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

\$	2,246,354.80	ARP ESSER Carryover Allocation for FY24
\$	\$16,235.88	20% Reservation Required in FY24
\$	1,730,118.92	Amount Remaining for ARP Additional Uses

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to pay for subs (0 FTE) for teachers who are out of the classroom on professional development and/or sick leave due to COVID-19 for the 2023-2024 school years. Staff members have been impacted by COVID 19 in multiple ways. It is critical that our staff members are at work everyday and giving 100% to their jobs. For this reason, an in-person employee assistance program is needed to provide resources to our staff members who are going through difficult situations.

Total Cost: ~~\$100,720.50~~ \$87,104.22

1100 (300-399) Subs ~~\$85,720.50~~ \$72,104.22

6430 (300-399) Employee Assistance Program \$15,000.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to purchase ChromeBooks to increase technology integration across the district to support and improve student academic achievement as well as parent and family engagement. All items will be purchased, and installation completed by August 2024. The Rhithm software is used throughout the district daily. Rhithm's check-in tool provides an opportunity for students and staff to reflect on how they're feeling. In under one minute, the emoji-based check-in tool helps students to build awareness five key areas of wellness. Based on their answers, Rhithm's algorithm presents each student with a short activity to teach them essential life skill and/or to get them ready to learn. Leaders can also create and deploy custom surveys and assessments to get a unique pulse on culture, climate, and more.

Total Cost: ~~\$41,974.00~~ \$93,728.18

1100 (400-499) Supplies/Equipment ~~\$5,000.00~~ \$19,163.12

1100 (400-499) Rhithm Software for 1 year - 3 Schools / Imagine Learning: Edgenuity Software (Credit Recovery) \$68,974.00

1100 (300-399) Purchased Services (setup and repairs) ~~\$20,000.00~~ \$5,591.06

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)



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due to being an environmental hazard and leaks that are causing mold to form inside the buildings. Furniture needs to be purchased to help provide proper social distancing. The installation of a updated camera system will provide students with a safe, monitored learning environment. Due to COVID we have seen an increase in social emotional instructional interruptions and the camera system will help eliminate the effects of these issues by monitoring the learning environment. The LED Signs will be used to communicate with parents and community members regarding school related information through live scrolling messages such as: school closures, tutoring opportunities, COVID-19 updates, parent/family engagement advertising meetings/trainings, after school activities, etc. Expanded meeting space for professional development and parent meetings at Tarrant Board of Education is needed for additional social distancing due to COVID. For continuity of services offices will need to be relocated due to enlarging the rooms for social distancing. All items will be purchased, and installation completed by August 2024.

Total Cost: ~~\$474,213.45~~ \$416,905.58

3200 / (300-399) Architect Fee ~~\$20,760.50~~ \$5,041.47

~~7400 / (500-599) Books~~ ~~\$45,016.23~~

3100 / (500-599) Camera System \$137,412.30

3400 / (400-499) Water Fountains ~~\$25,000.00~~ \$40,000.00

1100 / (400-499) Furniture ~~\$20,000.00~~ \$74,451.81

3300 / (500-599) LED Signs \$160,000.00

~~7100 / (500-599) Board of Education Renovations~~ ~~\$50,024.34~~

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to provide high quality ongoing professional development for teachers, paraprofessionals, and administrators throughout the district to improve classroom instruction in all academic classrooms. The funds will be used to register for conferences in-state as well as to provide stipends for off contract hours during the summers of 2024. Summer is also a great time for staff members to participate in high quality professional development, which includes registration, travel, mileage, purchased services, etc. related to the following topics: PowerSchool, SchoolStatus, Schoology, iReady, Bailey, Studer, Reading Horizon, ASCA, ORFF, AMEA, Peer Helper, MEGA, Restorative Justice, Rhythm, etc.

Total Cost: ~~\$40,000.00~~ \$62,559.60

2215 / (100-099) Stipends Salaries ~~\$16,655.56~~ \$37,050.00 and (200-299) benefits ~~\$3,344.44~~ \$7,506.34

2215 / (300-399) Registration, travel, purchased services, etc. ~~\$20,000.00~~ \$18,003.26

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to provide parents and families with up-to-date communication with teachers through the SchoolStatus platform. SchoolStatus integrates all student data into a digital student card so teachers can access historical assessments, benchmark data, grades and attendance and share these specific details with parents.

Total Cost: \$23,000.00

2190 / (300-399) Parent Communication Tool \$23,000.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Cleaning & Maintenance Category

ARP ESSER III funds will be used to pay for outside cleaning services to be purchased as need during the 2023-2024 school years.

Total Cost: \$20,000.00

3200 / (300-399) Cleaning Services \$20,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Nursing Category

ARP ESSER III funds will be used to renovate the nurse's station at Tarrant Intermediate School. Prior to the COVID pandemic the nurses station at Tarrant Intermediate school was a small open office area with no water access, isolation room, or divided sick areas. The new nurse's station will include access to a sink with hot water, dedicated restroom, 2 dedicated isolation rooms, multiple sick beds divided for privacy and proper storage areas per code. All renovations will be completed by July 2024. Funds will also be used to purchase additional PPE supplies for the 2023-2024 school years.

Total Cost: ~~\$172,000.00~~ \$164,250.00

7100 / (500-599) Renovation ~~\$165,000.00~~ \$149,250.00

2140 / (400-499) PPE Supplies ~~\$7,000.00~~ \$15,000.00



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4) Number of FTE(s)

5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to upgrade HVAC units and control systems across the district and replace windows at Tarrant Intermediate School to improve the indoor air quality. The district will be replacing about 45 HVAC units. All HVAC units, control systems, and windows will be installed by July 2024.

Total Cost: ~~\$825,630.00~~ \$829,999.20

3200 / (500-599) HVAC & Control Systems ~~\$742,635.00~~ \$825,923.45

~~3400 / (400-499) HVAC Control System \$60,000.00~~

7100 / (500-599) Windows ~~\$22,795.75~~ \$4,075.75

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

☒ The LEA is utilizing grant funds for administrative costs.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

☒ The LEA is utilizing grant funds for indirect costs.

\$ 2,213,782.66 Total ARP ESSER Allocation Contributing to Indirect Cost

17.10 % Unrestricted Indirect Cost Rate for LEA

\$ 378,556.83 Maximum Allowed Indirect Cost Amount for the ARP ESSER Fund

* Function/Object Code used on the Budget Grid

6910/910

\$ 32,572.14 Amount Budgeted for Indirect Costs on FY23 Application



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Related Documents

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Required Documents		
Type	Document Template	Document/Link
Job Descriptions for 20% Reservation (ALL Federally Paid Personnel) (Upload at least 1 document(s))	N/A	Nurse Job Description Paraprofessional Bilingual Instruction Job Description Teacher Job Description Paraprofessional Instruction Job Description

Additional Documents		
Type	Document Template	Document/Link
Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	N/A	
Evidence-based Supporting Documentation for 20% Reservation (Upload up to 1 document(s))	N/A	
Supporting Documentation #1 (Upload up to 1 document(s))	N/A	
Supporting Documentation #2 (Upload up to 1 document(s))	N/A	



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Final Expenditures

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Function Code	1100 - Instruction	2300-2399 - School Administrative	9130 - Extended Day/Dependent Care	Total
Object Code				
Salaries 010-199	34,599.78	83,058.00	48,526.82	166,184.60
Employee Benefits 200-299	11,673.97	25,094.53	14,386.26	51,154.76
Materials + Supplies 400-499	4,348.55			4,348.55
Total	50,622.30	108,152.53	62,913.08	221,687.91



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View All	Function Code	Total
View	1100 - Instruction	\$46,739.21
View	2110 - Attendance Services	\$0.00
View	2120 - Guidance and Counseling Services	\$0.00
View	2130 - Testing Services	\$0.00
View	2140 - Health Services	\$0.00
View	2150 - Social Services	\$0.00
View	2170 - Psychological Services	\$0.00
View	2180 - Speech Pathology and Audiology Services	\$0.00
View	2190 - Other Student Support Services	\$0.00
View	2210 - Instructional Improvement and Curriculum Development	\$0.00
View	2215 - Instructional Staff Development Services	\$0.00
View	2220 - Educational Media Services	\$0.00
View	2290 - Other Instructional Staff Services	\$0.00
View	2300-2399 - School Administrative	\$109,833.67
View	3100 - Security Services	\$0.00
View	3200-3900 - Operations and Maintenance	\$0.00
View	4100-4199 - Student Transportation	\$0.00
View	4200-4299 - Food Services	\$0.00
View	6000-6999 - General Administrative	\$0.00
View	9110 - Adult Education	\$0.00
View	9130 - Extended Day/Dependant Care	\$65,615.03
View	9140 - Preschool	\$0.00
View	9150-9199 - Other Adult/Continuing Education Programs	\$0.00
View	9300-9399 - Community Services	\$0.00
Total		\$221,687.91
Adjusted Allocation		\$221,687.91
Remaining		\$0.00



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Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY23 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY23 application, the LEA is assuming that all of information provided in the required narratives from the FY23 application is still true and correct for FY24. No changes to the required narratives approved in the FY23 application are necessary. ✓

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s)

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years, and
- 2) students who did not consistently participate in remote instruction when offered during school building closures

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. K-3 Summer Literacy Programs

NOTE: Once K-3 Summer Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address the loss of instructional time within the LEA.

Budget Amount & Details for Summer Enrichment Programs

\$ 47,075.00	Summer Enrichment Programs Budgeted in FY23 Application
* \$ 43,884.76	Summer Enrichment Programs Expended in FY23 (Amount Not Included in Carryover)
\$ 3,190.24	Summer Enrichment Programs Required in FY24

* Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III and State Reserve funds will be used to provide students with summer literacy camps based on the Literacy Act requirements. Intervention will be used to help ensure that students who are not on grade level in reading receive the additional instruction they need to fulfill the requirements of the Literacy Act. Students will participate in high quality after school tutoring and summer camps with teachers who have received training in the art of reading. The after-school tutoring will be immediately after school several days a week and the summer camp will be five days a week for four weeks. Salaries, benefits, and supplies related to the Literacy Act will come from ARP and ARP Reserve funds.

Summer Learning & Summer Enrichment Expenditures

Total Cost: \$3,190.24

9130 (100-199) Salaries \$2,652.78 / (200-299) Benefits \$537.46 for 2 TES Teachers (0 FTE) Summer Camp 20 days

Budget Amount & Details for Comprehensive After-School Programs

\$ 50,924.00	Comprehensive After-School Programs Budgeted in FY23 Application
* \$ 30,874.73	Comprehensive After-School Programs Expended in FY23 (Amount Not Included in Carryover)
\$ 20,049.27	Comprehensive After-School Programs Required in FY24

* Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

The Tarrant City Schools will use ARP ESSER III and State Reserve Funds to provide high quality after school tutoring. Students at Tarrant Elementary and Tarrant Intermediate schools will have the opportunity to participate in after school tutoring during the 2023-2024 school year. Tutors will be available to assist students with learning loss due to the COVID-19 pandemic. This tutoring will be used to help ensure that students who are not on grade level in reading and/or math receive the additional instruction they need to fulfill the requirements of the Literacy and Numeracy Act. About 10 teachers per school will compensated for off contract hours required for tutoring.

After School Program Expenditures

Total Cost: \$20,049.27

9130 (100-99) Salaries \$8,335.80 / (200-299) Benefits \$1,688.83 for multiple TES Teacher for 864 hours (0 FTE) / Job Description in document library

9130 (100-99) Salaries \$8,335.80 / (200-299) Benefits \$1,688.84 for multiple TIS Teacher for 864 hours (0 FTE) / Job Description in document library

Budget Amount & Details for K-3 Summer Literacy Programs

\$ 232,768.00	K-3 Summer Literacy Programs Budgeted in FY23 Application
* \$ 34,319.60	K-3 Summer Literacy Programs Expended in FY23 (Amount Not Included in Carryover)
\$ 198,448.40	K-3 Summer Literacy Programs Required in FY24

* Provide the following information for K-3 Summer Literacy Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

The Tarrant City Schools will use ARP Reserve Funds for a Twilight Program and provide materials and supplies for Twilight. The district has seen an increase in the number of students who do not fit the traditional school day mold for variance reasons over the last several years. However, due to the impacts of the COVID-19 pandemic this number has increased with high school students needing to get a job to help pay the bills; students who have become pregnant and do not have child care; needing to stay home and assist older family members who are sick with COVID or other illnesses; etc. For these reasons, the district started a Twilight Program for students who need a blend between virtual and in-person instruction during the 2022-2023 school year. Due to the tremendous success of the Twilight Program it will continue for the 2023-



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K-3 Summer Literacy camps will be funded through ARP and ARP Reserve funds in accordance with the Literacy Act. Intervention will be used to help ensure that students who are not on grade level in reading receive the additional instruction they need to fulfill the requirements of the Literacy Act. Students will participate in high quality after school tutoring and summer camps with teachers who have received training in the art of reading. The after-school tutoring will be immediately after school several days a week and the summer camp will be five days a week for four weeks. Salaries, benefits, and supplies related to the Literacy Act will come from ARP and ARP Reserve funds.

Learning Loss Expenditures

Total Cost: \$198,448.40

1100 (010-99) Salaries ~~\$37,446.00~~ \$31,680.00 / (200-299) Benefits ~~\$12,385.35~~ \$10,695.52 for Twilight Program Teacher (0.5 FTE) 1 year / Job Description in document library

9130 (100-99) Salaries ~~\$37,446.00~~ \$31,680.00 / (200-299) Benefits ~~\$12,385.35~~ \$10,695.52 for Twilight Program Teacher (0.5 FTE) 1 year / Job Description in document library

2310 (100-99) Salaries ~~\$74,456.33~~ \$83,058.00 / (200-299) Benefits ~~\$23,446.64~~ \$26,275.67 for Twilight Program Administrator (0.5 FTE) 1 year / Job Description in document library

1100 (400-499) ~~\$894.73~~ \$4,363.69 for materials and supplies to Twilight



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Related Documents


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Required Documents		
Type	Document Template	Document/Link
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel) (Upload at least 1 document(s))	N/A	Twilight Teacher Job Description Assistant Principal Job Description Teacher Job Description

Additional Documents		
Type	Document Template	Document/Link
Evidence-based Supporting Documentation for ARP ESSER State Reserve (Upload up to 1 document(s))	N/A	
Supporting Documentation #1 (Upload up to 1 document(s))	N/A	
Supporting Documentation #2 (Upload up to 1 document(s))	N/A	



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Carryover

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Grant	Allocation	Expenditures	Amount Remaining	Amount to Carry Over	Acknowledge Carryover Less Than Amount Eligible
ARP ESSER	\$2,246,354.80	\$2,246,354.80	\$0.00		
ARP ESSER State Reserve	\$221,687.91	\$221,687.91	\$0.00		